

PE Funding Evaluation Form

Commissioned by



Department
for Education

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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2026 will continue to include swimming and water safety information, therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend for 2025/26

What went well?	How do you know?	What didn't go well?	How do you know?
Swimming for Y5/6	88% (17/21) of pupils in year 6 cohort could swim competently, confidently, and proficiently over a distance of 25 metres		
Bikeability	Participation and completion of course by all Year 6 pupils		
Inter-Hub Sport, Inter-School competitions run by OCRA, after-school and lunchtime clubs run by school staff	These took place throughout the year. Feedback was positive. Parents/families came to support. High level of engagement from pupils.		
School Sports Day - same format as last year – re-use equipment, keep resources for future years.	Successful day - focus on sportsmanship, taking part and having fun. Positive feedback from parents, children and staff.		
Sports Equipment – increase pupil engagement and variety of sports/activities we can offer.	New equipment purchased – enabled more variety in the PE offer and engagement from pupils.		
PE Curriculum Development	All pupils have received a wide and varied curriculum and been able to progress throughout the year		
Active Maths	Times table data from all year 4 pupils improved over the year. Engagement was		

External providers to offer a more specialist level of understanding and skill in specific sports. These included archery, fencing, hill walking, martial arts, climbing, gymnastics and dance. Girl engagement in physical activity increased	high in the group. Delivered as part of the PE curriculum, as well as enrichment days, with good progress across the school; staff feel more confident in delivering more aspects of PE and sports Cheerleading club ran in throughout the year; successful performance at Whole School Sports Day and during community events		
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What are your plans for 2026/27?

How are you going to action and achieve these plans?

Intent

Implementation

Increase the engagement of all pupils in regular physical activity.

Swimming - provision for Year 2 and Year 5 to have a 6-week block of swimming lessons (Parklands Leisure Centre) with qualified swimming teachers. Swim vouchers provided to those children in year 6 who haven't yet met the national curriculum expectations for their age.

The profile of PE and Sports is raised across the school

PE and Sport Lead - overseeing the curriculum, staff CPD, delivery of high-quality PE lessons, organisation of sporting events/ games/ tournaments throughout the year - both in-house (e.g. sports day) and inter-hub.

Signposting children towards local sport clubs and sharing positive experiences with others.

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Teachers to gain skills and knowledge to enable them to deliver high-quality PE lessons with confidence - modelling from PE lead and CPD.

Broader experience of a range of sports and activities offered to all pupils

Subscription to OCRA activities as available

Specialist sports enrichment activities for every year group R-6 to inspire and enrich, such as OCRA events, Balancability, Martial Arts and Dance Workshops.

Increased participation in competitive sport

Establish strong sustainable partnerships with other local schools within the Hub to provide joint sports activities.

Every Year 5 and 6 pupil offered the opportunity to play in inter-hub sport

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
By the end of Year 6 the aim is for every pupil to be able to perform safe self-rescue in different water-based situations. Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. Sports Coaching – lunchtime and afterschool Bikeability – funded by City of Plymouth Council – secured. Inter-Hub Sport Inter – School competitions run by OCRA or arranged by the School Sport Enrichment Coordinator School Sports Day Sports Equipment – increase pupil engagement and variety of sports/activities we can offer. PE Curriculum Development Encourage Active Travel Continue to improve playtime provision to encourage active play	We will gather information on pupils swimming ability and work out what % of pupils have met these standards. Broader experience of a range of sports and activities offered to all pupils. Increased engagement of all pupils in regular physical activity – analysis of clubs attended Full engagement and participation in course by Year 6 pupils – analysis afterwards Feedback from parents/families. High level of engagement from pupils. Feedback from parents/families.. High level of engagement from pupils. Audit equipment at the beginning/end of the year. Pupil voice. A PE curriculum has been produced and implemented that meets the school's specific needs and offers a variety of sports and activities for all. Opportunities have been tailored to meet the pupils needs. Pupil and staff voice. Encouraged via school newsletter. Pupil and parent surveys. Observations, levels of behavioural incidents at lunchtime, pupil voice

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
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