
















Good Friday: The Easter Story

Aim: I can recall the Easter Story.	Success Criteria: I can list key events in the Easter Story. I can sequence events in the Easter Story.	Resources: Lesson Pack A BBC video detailing the story of the crucifixion Scissors Glue Bread Large cup of juice Cup - 1 per child
	Key/New Words: Crucifixion, tomb.	Preparation: Captions Activity Sheet - as required Picture Cards Activity Sheet - 1 per child Blank Captions Activity Sheet - as required Storyboard Activity Sheet - as required

Prior Learning: It will be helpful if children have a basic understanding of the Passover festival in Judaism.

Learning Sequence

	Judas: Explain that Jesus rode into Jerusalem on a donkey to celebrate Passover and the people covered the path with palm leaves and shouted 'Hosanna' and 'Jesus is the King'. Explain that one of Jesus' disciples told the priests and elders that he would betray Jesus as he knew they didn't like Jesus. Judas was paid for this.	
	The Last Supper: Sit the children round as if they were there at the last supper and play the part of Jesus or narrator. Explain that one disciple has already betrayed him and been paid to do so. Ask one child to be Judas and stand up and walk out the circle/carpet area/classroom. Take the bread, share it and say "This is my body. Take it and eat it and remember me". Take a cup of juice (pretending it is red wine) and say "This is my blood. Drink it and remember me. Share the bread and drink some juice each (for hygiene reasons share the juice out into individual cups for each child).	
	The Garden of Gethsemane: With some children playing disciples (11 plus Judas who is still out of the circle at the moment) and some playing 'the crowd' (rest of the class), the 'disciples' act sleepy while Jesus prays and the 'crowd' stand to their feet when Judas returns to the circle/carpet.	
	The Crucifixion: Watch the BBC Easter Story Video together to recap the main events.	
	Story Sequencing: Can you sequence events in the Easter story? Show the children the story sequencing cards on the Lesson Presentation and explain the task.	
	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Sequence the Picture Cards Activity Sheet to order the events in the Easter Story. Stick on Storyboard Activity Sheet.</p> </div> <div style="text-align: center;">  <p>Sequence the Picture Cards Activity Sheet and stick on next to the appropriate caption using Captions Activity Sheet.</p> </div> <div style="text-align: center;">  <p>Sequence the Picture Cards Activity Sheet and stick on Blank Captions Activity Sheet for the children to write their own caption for the picture.</p> </div> </div>	
	True or False: Can you use your picture cards to list key events in the Easter story? Read through statements about the Easter Story and let the children decide if they are true or false before revealing the answers.	

Taskit

Paintit: Paint a key part from the Easter Story. Use appropriate colours to show the emotions at the time.

Mimeit: Mime a part of the Easter Story in front of a partner. They have to guess which part you are miming.